Create Your Own Infographic
Analyzing the Influence of Technology

Name:_____   Class_____

Standard 3: Accesses and Evaluates Valid Information
Standard 5: Demonstrates advocacy for personal, family & community health

	Beginning	**Approaching**	**Meeting**	**Exceeding**
Infographic facts, information and message *Standard 3: Accesses and Evaluates Valid Information*	Infographic did not focus on one related to the influence of technology on personal health. Message was not clear, and facts were not used to support it. Infographic included less than 4 supporting facts and some may not have been current or relevant. Student may have provided tech challenges but did not provide ample solutions, suggestions or advice. Sources were not used and/or cited.	Infographic focused on one topic related to the influence of technology on personal health, but the message or topic was not entirely clear. Infographic included less than 4 supporting facts and some may not have been current or relevant. Student may have provided tech challenges but did not provide ample solutions, suggestions or advice. Limited sources were used and/or not all were cited.	Infographic focused on one topic related to the influence of technology on personal health, and included at least 6 supporting facts that are current and relevant. Student presented tech challenges but also gave suggestions, solutions or advice for improving balance and technology habits. A variety of sources were used and all sources were cited.	In addition to meeting criteria: Infographic included a variety of new and informative facts or research that really stood out as new or unique. The infographic could truly make a difference. A wide variety of sources were used and all sources were cited.
Infographic layout and design *Standard 5: Demonstrates advocacy for personal, family & community health*	Infographic was not designed and a template was not used, or was used and not altered. Images were limited and/or did not support the facts. Infographic is not visually appealing enough to catch anyone's attention. Design of the infographic did not support the message and intended audience was not clear.	Infographic was lacking in certain design aspects or stuck too closely to the template. Images were used, but not all supported the facts, and the infographic might not stand out as interesting or visually appealing. Design of the infographic only supported the message in a limited way and the intended audience was not clear.	Infographic was designed well and looks professionally done. A variety of images were used that supported each of the four facts, and would be visually appealing to anyone reading it. Design of the infographic supported the message well and was geared towards the intended audience.	Wow! This infographic looks like it was professionally done! This could be made into a poster or put on the web and really make a difference. The layout looks great, and you obviously took the template and made it your own. Design supported the message, the audience was clear, and this could catch anyone's eye!
Learning Behaviors				
Preparation and Organization	Was often tardy and missing required materials needed for class. (ex writing utensil). Health materials are not organized and projects/assignment was turned in late.	At times was tardy and missing required materials needed for class. (ex writing utensil). Health materials mostly organized and project/assignment turned on time but incomplete.	Nearly always on time, had required materials needed for class. (ex writing utensil). Health materials are organized and projects/assignments were turned in on time.	Always on time, had required materials needed for class. (ex writing utensil). Health materials are always organized and projects/assignments were turned in on time.
Integrity and Attitude	Was often negative and disruptive in the classroom learning environment and during work time.	At times was negative or disruptive during class and towards others.	Displayed a positive attitude toward learning. Respected classroom and others.	Passionate about health. Always displayed a positive attitude toward learning and is a trusted, caring leader.
Active Learning and Effort	Project/assignment incomplete. Rarely participated in discussions. Often needed reminders to be on task.	Work is lacking in effort. Inconsistent participant in class discussions. Often needed reminders to be on task.	Worked hard to complete projects/assignments with a great effort. Consistently participated in discussions. Independent worker.	Exhibits pride in going well beyond requirements. Leads by example and inspired others during discussions with thought provoking and ideas.

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