Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Class: \_\_\_\_\_\_\_

Sleep Advocacy Posters



***Standards:*** *Accesses and evaluates valid information.*

 *Advocates for personal, family and community health****.***

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| --- | --- | --- | --- | --- |
|  | **Beginning** | **Approaching** | **Meeting** | **Exceeding** |
| **Instagram Message**Accesses and evaluates valid information | Instagram message mentions sleepThe message requires further clarityResearch is limited | Instagram message somewhat focuses on one topic regarding sleep. The message gives a suggestion or information about sleep.Instagram post has research attached. | Instagram message is clear, focusing on one topic regarding the amazing benefits of sleep. The message focuses on a positive approach to sleep behaviors. Instagram post has a variety of valid research attached. | In addition to Meeting criteria: Instagram post is extremely clear & powerful, focusing on inspiring teenagers to prioritize sleep. Instagram post looks professionally done.  |
| **Poster Design**Advocates for personal, family and community health | A message is presentIt is designed to be an Instagram post.The layout requires further design assistance | The message is aimed at an audience, and understood when accompanied by a verbal explanation.The Instagram post is presented in a way that is visually appealing. The layout is adequate. | The message is clearly aimed at the intended audience, and understood by anyone in middle school.The Instagram post is presented in a way that is visually appealing and eye-catching. Time was spent on designing the layout. | In addition to Meeting criteria: Instagram images and visuals support the message very clearly. Is appreciated by all students and faculty in our middle school community.Extra time and thought went into designing the layout. |
| **Learning Behaviors** | **Beginning** | **Approaching** | **Meeting** | **Exceeding** |
| **Preparation and Organization** | Seldom\* Turns classwork and homework in on time\* Prepares for assessments\* Brings required materials to class\* Keeps materials organized\* Is punctual | Often\* Turns classwork and homework in on time\* Prepares for assessments\* Brings required materials to class\* Keeps materials organized\* Is punctual | Consistently\* Turns classwork and homework in on time\* Prepares for assessments\* Brings required materials to class\* Keeps materials organized\* Is punctual | Always\* Turns classwork and homework in on time\* Prepares for assessments\* Brings required materials to class\* Keeps materials organized\* Is punctual |
| **Integrity and Attitude** | Seldom\* Respects property, materials and classroom environment\* Demonstrates academic integrity\* Demonstrates ethical use of technology\* Demonstrates a positive attitude\* Respects self and others | Often\* Respects property, materials and classroom environment\* Demonstrates academic integrity\* Demonstrates ethical use of technology\* Demonstrates a positive attitude\* Respects self and others | Consistently\* Respects property, materials and classroom environment\* Demonstrates academic integrity\* Demonstrates ethical use of technology\* Demonstrates a positive attitude\* Respects self and others | Always\* Respects property, materials and classroom environment\* Demonstrates academic integrity\* Demonstrates ethical use of technology\* Demonstrates a positive attitude\* Respects self and others |
| **Active Learning/Effort** | Seldom\* Participates in class\* Reflects on learning to make improvements\* Uses class time effectively\* Explores possibilities and takes responsible risks\* Demonstrates persistence\* Works to best ability | Often\* Participates in class\* Reflects on learning to make improvements\* Uses class time effectively\* Explores possibilities and takes responsible risks\* Demonstrates persistence\* Works to best ability | Consistently\* Participates in class\* Reflects on learning to make improvements\* Uses class time effectively\* Explores possibilities and takes responsible risks\* Demonstrates persistence\* Works to best ability | Always\* Participates in class\* Reflects on learning to make improvements\* Uses class time effectively\* Explores possibilities and takes responsible risks\* Demonstrates persistence\* Works to best ability |