Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Class: \_\_\_\_\_\_\_

Sleep Advocacy Posters



***Standards:*** *Accesses and evaluates valid information.*

*Advocates for personal, family and community health****.***

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| --- | --- | --- | --- | --- |
|  | **Beginning** | **Approaching** | **Meeting** | **Exceeding** |
| **Instagram Message**  Accesses and evaluates valid information | Instagram message mentions sleep  The message requires further clarity  Research is limited | Instagram message somewhat focuses on one topic regarding sleep.  The message gives a suggestion or information about sleep.  Instagram post has research attached. | Instagram message is clear, focusing on one topic regarding the amazing benefits of sleep.  The message focuses on a positive approach to sleep behaviors.  Instagram post has a variety of valid research attached. | In addition to Meeting criteria:  Instagram post is extremely clear & powerful, focusing on inspiring teenagers to prioritize sleep.  Instagram post looks professionally done. |
| **Poster Design**  Advocates for personal, family and community health | A message is present  It is designed to be an Instagram post.  The layout requires further design assistance | The message is aimed at an audience, and understood when accompanied by a verbal explanation.  The Instagram post is presented in a way that is visually appealing.  The layout is adequate. | The message is clearly aimed at the intended audience, and understood by anyone in middle school.  The Instagram post is presented in a way that is visually appealing and eye-catching.  Time was spent on designing the layout. | In addition to Meeting criteria:  Instagram images and visuals support the message very clearly. Is appreciated by all students and faculty in our middle school community.  Extra time and thought went into designing the layout. |
| **Learning Behaviors** | **Beginning** | **Approaching** | **Meeting** | **Exceeding** |
| **Preparation and Organization** | Seldom  \* Turns classwork and homework in on time \* Prepares for assessments \* Brings required materials to class \* Keeps materials organized \* Is punctual | Often  \* Turns classwork and homework in on time \* Prepares for assessments \* Brings required materials to class \* Keeps materials organized \* Is punctual | Consistently  \* Turns classwork and homework in on time \* Prepares for assessments \* Brings required materials to class \* Keeps materials organized \* Is punctual | Always  \* Turns classwork and homework in on time \* Prepares for assessments \* Brings required materials to class \* Keeps materials organized \* Is punctual |
| **Integrity and Attitude** | Seldom  \* Respects property, materials and classroom  environment \* Demonstrates academic integrity \* Demonstrates ethical use of technology \* Demonstrates a positive attitude \* Respects self and others | Often  \* Respects property, materials and classroom  environment \* Demonstrates academic integrity \* Demonstrates ethical use of technology \* Demonstrates a positive attitude \* Respects self and others | Consistently  \* Respects property, materials and classroom  environment \* Demonstrates academic integrity \* Demonstrates ethical use of technology \* Demonstrates a positive attitude \* Respects self and others | Always  \* Respects property, materials and classroom  environment \* Demonstrates academic integrity \* Demonstrates ethical use of technology \* Demonstrates a positive attitude \* Respects self and others |
| **Active Learning/Effort** | Seldom  \* Participates in class \* Reflects on learning to make improvements \* Uses class time effectively \* Explores possibilities and takes responsible risks \* Demonstrates persistence \* Works to best ability | Often  \* Participates in class \* Reflects on learning to make improvements \* Uses class time effectively \* Explores possibilities and takes responsible risks \* Demonstrates persistence \* Works to best ability | Consistently  \* Participates in class \* Reflects on learning to make improvements \* Uses class time effectively \* Explores possibilities and takes responsible risks \* Demonstrates persistence \* Works to best ability | Always  \* Participates in class \* Reflects on learning to make improvements \* Uses class time effectively \* Explores possibilities and takes responsible risks \* Demonstrates persistence \* Works to best ability |